

OPTION 2

Accountability

LEARNING OBJECTIVES

- Boys will be able to define *accountability*.
- Boys will understand how their actions affect others.
- Boys will learn the importance of team roles within a group.

KEY CONCEPT

Accountability is taking account of one's own actions. Our actions may have an impact on more than just ourselves. In school, at home, and at work, our actions can affect other people. When we understand the cause and effect relationship associated with our actions, then we can begin to make better choices for our behavior.

MATERIALS

- Breaking a Sweat Questions (2.1), copied, cut apart, and placed in bowl or jar
- A copy for each boy:
 - Team Build Instructions (2.6)
 - Lesson 2 Exit Slip (from Appendix A)
- For each team of four: Scissors, two small balls of clay, two straws, hole punch
- Whistle
- Writing utensils

PREPARATION

Fill two zippered plastic bags (or small trays or boxes) for each team with the Team Build Parts (2.7) and other materials needed for the team to complete the Sailboat and Palm Tree builds. Include a copy of the appropriate Team Build Materials Checklist (2.8) for each item.

PROCEDURE

Warm-up

Have the boys draw Breaking a Sweat Questions and answer them. You may have the boys either answer their own question or ask the person on their right. To add interest, questions may also be written on craft sticks.

Activity

1. Break the boys up into groups of four. Each group of four will form an “assembly line” by sitting side by side next to each other.
2. Explain to students that they must work together with their teammates as part of an assembly line and, as quickly as possible, try to create a sailboat from the materials they are given.
3. Give a zippered bag to the student sitting at the left end of each assembly line and blow a whistle to start the game.
4. The first member, while remaining seated, must hand out copies of the Team Build Instructions for the sailboat to his teammates. He should also complete the first step of the sailboat project. When he is finished building his section of the sailboat, he should pass his portion of the project down the assembly line. Teammates 2, 3, and 4 should follow their directions and continue assembling the sailboat, each passing their section of the boat down to the next teammate assembler. The first team to assemble the sailboat is the winner.
5. Discuss with the boys their perceptions of the activity. Ask: “What would help your group to be more efficient in putting together your sailboat?”
6. Make sure teammates are in their lines and proceed with building the palm tree according to the instructions in the Team Build Instructions.
7. Discuss with the boys the definition of *accountability*. (Define it as taking responsibility for one’s own actions.)

Discussion

Ask the boys the following questions:

- What happened in this activity?
- What does this activity have to do with accountability?
- Why did each teammate need to be accountable?
- Did you have a different level of accountability based on your place in line?
- Did the first or last teammate need to be more accountable? Why?
- How can you relate this activity to school?

- How can you relate this activity to life outside of school?
- What did you learn from this activity?

Evaluation

STUDENT

- Give each student a Lesson 2 Exit Slip to fill out, share, and hand in before leaving.

LEADER

- Did each boy actively participate in the team builds?
- Were the boys able to relate this activity to the classroom and life outside the classroom?