

## **WHAT YOU WILL LEARN**

**To help you build a peaceable school,  
you will learn about:**

- ◆ The class meeting
- ◆ Rights and responsibilities
- ◆ Rules
- ◆ Cooperation

**To help you understand how to get along,  
you will learn about:**

- ◆ Conflict
- ◆ Peace and peacemaking

**To help you resolve problems, you will  
learn about:**

- ◆ Negotiation
- ◆ Mediation
- ◆ Group problem solving

# Conflict Review

**INSTRUCTIONS:** Think of a conflict you recently had with a friend and tell about it in the boxes below.

<b>WHAT WAS THE CONFLICT?</b>		
<b>What happened?</b>		
<b>What did you want?</b>	<b>What did the other person want?</b>	
<b>WHAT WERE THE ORIGINS OF THE CONFLICT?</b>		
<b>Resources</b> (time, money, property)	<b>Basic Needs</b> (belonging, power, freedom, fun)	<b>Values</b> (beliefs, priorities, principles)
<b>HOW DID YOU RESPOND?</b>		
<b>Soft</b>	<b>Hard</b>	<b>Principled</b>
<b>WHAT WAS THE OUTCOME?</b>		
<b>Lose-Lose</b>	<b>Win-Lose</b>	<b>Win-Win</b>

# Communication Problems

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## **People have problems with communication:**

- ◆ They may not be talking to each other.
- ◆ They may not be hearing what the other is saying.
- ◆ They may not be saying what they mean to say.
- ◆ They may be misunderstanding or misinterpreting what they hear.

## **To help prevent communication problems:**

- ◆ Listen actively (attend, summarize, clarify).
- ◆ Send clear messages.
- ◆ Speak to be understood.
- ◆ Speak about yourself.
- ◆ Speak for a purpose.
- ◆ Speak with consideration for the listener.

# Step 1: Agree to Mediate

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- ◆ **Welcome both people and introduce yourselves as the mediators.**

- ◆ **Define mediation:**

Mediation is neutral third parties helping those with the problem to talk and listen and cooperate to develop a plan to solve their problem peaceably.

- ◆ **Explain the ground rules:**

Mediators do not take sides.

Mediation is private.

Take turns talking and listening.

Cooperate to solve the problem.

- ◆ **Ask each person:**

*"Are you willing to follow these rules?"*

The mediation rules help make the process fair.

# Find Someone Who . . .

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**INSTRUCTIONS:** Find someone in the group who fits each of the following statements. Have the person sign his or her name by the statement.

**Is left-handed** \_\_\_\_\_

**Likes rap music** \_\_\_\_\_

**Is good at math** \_\_\_\_\_

**Has a pierced ear** \_\_\_\_\_

**Has braces or a retainer** \_\_\_\_\_

**Plays a musical instrument** \_\_\_\_\_

**Has a parent who was born in a foreign country** \_\_\_\_\_

**Plays on a sports team** \_\_\_\_\_

**Has black hair** \_\_\_\_\_

**Is good at art** \_\_\_\_\_

**Is a cat lover** \_\_\_\_\_

**Likes to fish** \_\_\_\_\_

**Has allergies** \_\_\_\_\_

**Has freckles** \_\_\_\_\_

**Likes to skateboard or rollerblade** \_\_\_\_\_

# Sentence Completions

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**INSTRUCTIONS:** Please finish these sentences with the first thought that comes to your mind.

<b>I like to:</b>	<b>I am best at:</b>
<b>One word that describes me is:</b>	<b>I sometimes wish:</b>
<b>I worry when:</b>	<b>I am afraid of:</b>
<b>I hate to hear people say:</b>	<b>I get angry when:</b>