

ICPS Words: Is, Some-All, Not, Or, And, Same-Different

Try applying the ICPS word concepts in the following curriculum areas.

LANGUAGE ARTS: STORY COMPREHENSION

The name of the (boy/girl) in the story I just read IS _____.

(His/her) name is NOT _____.

Are ALL the children in the story (boys/girls) OR are SOME of them (boys/girls)?

What did the (boy/girl) do?

What did _____ do? (*Name another character.*)

Did the (boy/girl) AND _____ do the SAME thing OR something DIFFERENT?

LANGUAGE ARTS: ORAL COMMUNICATION

This morning we went to the (for example, zoo).

Who can tell us what we saw? (*Allow children to give several responses.*)

Did we see a zebra AND a giraffe OR a zebra AND a kitten?

We saw lots of animals. What else did we see?

We saw animals AND _____. (*If needed: A man selling peanuts OR a man selling sweaters?*)

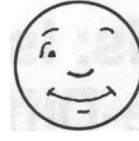
We went to the (for example, bird house). What sounds did you hear the birds make?

What sounds did the birds NOT make?

LANGUAGE ARTS: VISUAL DISCRIMINATION

What's Missing?

Draw the following illustrations on chalkboard or easel, or use actual pictures if available—for example, a flower without a stem, horse without a tail, and so on.



What is NOT here? (*If needed:* What does this face have that this one—*point*—does NOT have?)



What is NOT here? (*If needed:* What does this dog have that this one—*point*—does NOT have?)

A Familiar Situation

What IS on your dinner table?

What is NOT on your dinner table? (*If needed:* A bear is NOT on your dinner table. What else is NOT on your dinner table?)

Colors

Use familiar objects such as crayons at first, then expand to other objects according to children's abilities.

This crayon IS red. IS this crayon red?

Yes, this crayon IS red.

This crayon IS blue. IS this crayon blue?

Yes, this crayon IS blue.

Which crayon is NOT red?

Which one is NOT blue?

(*Display two new colors.*) Who can show me a crayon that is NOT red and is NOT blue?

Do you know what color it IS?

Show me a red crayon AND a yellow one.

Show me a red crayon AND one that is NOT blue.

Show me a red crayon OR a blue one, but NOT a yellow one.

MATH

Numbers

Activity 1

Put the numerals 1 and 2 on chalkboard or easel, or if you have wooden or plastic numerals, hold them up or have a child hold them up. Use more numerals if the group can handle them.

This IS the number 1. IS this the number 1 OR the number 2?

This IS the number 1. It is NOT the number 3.

It is NOT the number _____.

Who knows a DIFFERENT number it is NOT?

Activity 2

Write the sequence 1-1-2-2 on chalkboard or easel, or lay plastic or wooden numerals on a table. Use more numerals according to children's abilities.

Show me two numbers that are the SAME.

Show me two numbers that are DIFFERENT.

Show me two numbers that are the SAME AND one number that is DIFFERENT.

Show me a number that is NOT a 1.

Show me a number that IS a 2.

Show me a 1 AND a 2.

Activity 3

Write the sequence 1-1-1-1-2-2-2-2 on chalkboard or easel, or lay plastic or wooden numerals on a table.

Show me ALL of the number 1s.

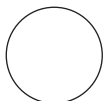
Show me SOME of the number 2s.

Show me ALL of the number 2s AND SOME of the number 1s.

SHAPES

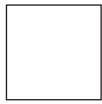
Activity 1

Place wooden or plastic shapes on chalkboard ledge or table. Let children hold up, or draw on chalkboard or easel.

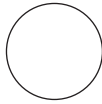


This IS a circle. IS this a circle?

Yes, this IS a circle.



This IS a square. IS this a square?
Yes, this IS a square.



IS this a square?
No, this is NOT a square. This IS a _____.



This IS a circle.
No? Oh, I tried to trick you. This IS a _____.



____, finish the first shape.



Now finish the next one.

Did you finish a circle AND a triangle OR a circle AND a square?
(If children are able, add an incomplete triangle, rectangle, and cube. Ask children to finish the drawings.)

Activity 2

Draw the following sequence of shapes on chalkboard or easel.



Show me one circle.

Show me ALL the shapes that are the SAME as the circle.

Show me a square.

Show me ALL the squares.

Show me SOME of the circles.

Show me a circle AND a square.

Show me one square AND the rectangle.

Point to a shape that is NOT the triangle.